



Sage News

VOLUME II
ISSUE I
FALL 2008

Connecting classroom, community and a sense of place.

P. O. Box 655, 43580 Highway 62 Chiloquin Oregon 97624 541-783-2533 541-783-2544 fax

EVENTS & DATES

	OCT
Early Dismissal	16
@11:20	
No School	17
PreK-2 Field Trip to Chiloquin II	22
Absentee Picture Retakes	27
	NOV
Spirit Week	17-21
No School	10-11
No School	26-28

JOIN THE SCHOOL BOARD AT OUR NEXT MEETING

- Be involved with school decisions
- Be involved with fiscal planning
- Meet new people

Upcoming Meetings
October 23rd
November 20th
6:30 pm at Sage

Crane Creek

Our whole school revisited Crane Creek located near the Westside Road. Last fall Shannon Peterson of KBRT introduced us to the site and the creek bed restoration efforts. At that time, we saw the big equipment and large amounts of soil being moved.



This year Shannon led the students in an effort to reseed the area with native grass seed. We may return in late fall to help plant willows and trees.

This opportunity gave our students a look at one land use practice involving the precious water resource in our area. This particular practice improves stream habitat while using less water for field irrigation.

Chiloquin Town Trip

Mrs. Vincent 's and Miss Bridget's classes visited businesses in Chiloquin. Here is one preschooler's account. "We went to the hardware store (Kircher's) and the Family Food Center. Lily (the librarian at the community center) told us that there are lots of books in the building. Oh, and we went to the post office and mailed postcards." Grace's brother Nathan in the 2nd grade was so inspired by the Two Rivers Art Gallery that he came home and painted a mural on some scrap wood. Part II of the Chiloquin Community Field Trips will take these classes to the Ambulance and Fire Dept.

Redwoods & the other end of the watershed

With partial funding from the Save-the Redwoods Foundation, Mrs. Marla's 5th/6th grade class went on a 3- day trip to the North California coast. On the way they visited Oregon Caves National Monument. At the coast

they took a SkyTrail ride above the redwoods and explored the wonders of this tree's habitat. They explored the lower Klamath River and the local natural history via jet boat . At Patrick's Point , they toured a Yurok

village, a historical living area and a site currently used for celebrations. After their daily learning tours, the students enjoyed the beach and that large body of water where the Klamath Basin watershed flows into, the



stik-ees

Fundraiser

Window Decorating

Sets you can use year after year!!!!

With your support and enthusiasm we can achieve our goal of raising \$500 or more to support school activities. To reach this goal each student would only have to sell 3 items.3

Student Council

Student Council Representatives will be chosen 3 times a year. Fall Representatives are already working hard on fundraisers, T-shirt orders and Spirit Week.

Kindergarten—Hunter W

Grade 1— Zoe L

Grade 2— Amber A

Grade 3— Storm D

Grade 4— Edgar O

Grade 5— Montell W

Grade 6— Katahna L

"A child can ask questions that a wise man cannot answer." ~Author Unknown



Kindergarten, First & Second graders do some creative writing and drawing while exploring Castle Creek in Crater Lake National Park.

AGENCY EXPLORERS Program

Lori Dorsey , an experienced preschool and aftercare program provider, is in charge of the **Agency Explorers** Before and After School Program operating at Sage Community School. She is here daily at 7 am and as late as 6pm. If you are interested in the program or child care please call her to make arrangements 530-953-7398. She is a wonderful person and the program is lots of fun. They have had Bike Week and Science Week . They have rest periods and homework periods and

Library Corner

One Well

The Story of Water on Earth

by Rochelle Strauss

Ills. by Rosemary Woods

The FRoGs Pond

The Family Resource Group (FRoGs), intended to gather Sage family members together to carry out event and activity planning and more, has not had it's first meeting. Whether you are interested in leading the group or just want to volunteer energy to one event please call Sandra at 783-2533. We request that families volunteer 20 hours. There are many ways to contribute in & out of school.

Family Corner

If you want to contribute anything to the newsletters (homework techniques, family friendly films, great books) Please submit your entry to Sandra at sgirdner@sagecommunityschool.org and I will fit it in a future issue.

By The Student

Each newsletter we will showcase some work from our students here at Sage. Enjoy!

Down at Crater Lake, you would think all the animals would die during the harsh winters, but actually there are three ways they can survive! One way is by hibernating. Hibernating is where animals save all their energy by sleeping all winter. For example, have you noticed how squirrels gather nuts all summer. That's because they need something to eat while in their winter dens. Other animals like bears and chipmunks hibernate. Plants hibernate too! But only perennial plants and trees. Another way is to confront the weather. A tree confronts by staying alive and by shedding the snow off their limbs. A snowshoe hare confronts by keeping warm with fur and staying above the snow. With their big feet like snowshoes and by sleeping in tree wells. The last way they stay alive is to migrate. Migrating is where animals go to a warmer spot for the winter. Birds like eagles migrate by flying near the equator for the summer. Deer and elk migrate by going to the lake where they can find food.

By Sierra K , Grade 4



GATHERING NUTS

Squirrels scamper & seek

*For nuts and seeds it will peek
To all its friends it will squeak.*

It will hide its treasure

In a chocolate colored tree.

~poem by Grade 3 /4 who is learning poetry skills

like using synonyms and alliteration



Picture by Shian V

Grade 3



STORY by Raven Hi Grade 4

I am a deer. My family and I migrate during the winter. Which means we go a short distance from Crater Lake. When we come back in the spring we might look for more food to eat like for example we eat grass, plants, berries and flowers. If you go up to Crater Lake , you might see me and my family running by the banks of the lake. We might be thirsty.